

## STUDENT HANDBOOK 2015-2016

## The Heritage of Blueridge College of Evangelism


#### Abstract

After much prayer and planning, Bluefield College of Evangelism was chartered as a nonprofit religious educational institution incorporated in the state of North Carolina on June 8, 1971. The prior October 1970 had witnessed the establishment of Christian Acres, a Christian service camp, by the Christian churches/ churches of Christ in the Bluefield, West Virginia area. It was believed that a ministerial educational institution in Southern Appalachia would be a vital strengthening force for churches in the Restoration Movement in this area.


Bluefield College of Evangelism thus began with the vision of providing a practical education for various church-related ministries. For several years Christian Acres Christian Camp, with chapel, classrooms, dining hall, kitchen, dormitories, and administrative buildings served as BCE's first home. Founder David Branholm served as BCE's first president as the college began its first year with a student enrollment of twenty-three men and women on September 7, 1971.

By 1986 the college had outgrown these facilities and purchased property adjacent to Christian Acres where a single multi-purpose unit housed the chapel, administrative offices, classrooms, library, and kitchen/ dining facilities. Though this location provided a scenic mountaintop view for the college and of the surrounding Bluefield area, navigating problematic roads in the winter and visitor difficulty in finding the campus led to the decision to relocate the college. In 2002 the college campus adjoining Christian Acres was sold.

In December 9, 2002, BCE's Board of Directors, in partnership with the Crossroads Church of Christ, purchased property and a former church building on West Lee Highway in Wytheville, Virginia, to become the college's new location. Joint sharing of the facility provides a worship auditorium, kitchen/dining in a fellowship area, library, classrooms, and administrative office space for both the church and the college. Following the May commencement exercises of BCE's class of 2003, the college's campus was transferred to the Wytheville location where, as a subsidiary of the original college, the new name, Blueridge College of Evangelism, became official.

The dreams of her founders continue to be realized as BCE's program offerings have expanded to include two certificate programs and several degree programs, including extension, independent studies, directed readings, and graduate programs. Loving links have been established with the Christians in Southern Appalachia and with students from throughout the United States and around the world.

## The Mission of Blueridge College of Evangelism

Blueridge College of Evangelism is an institution where students are given the opportunity to grow spiritually, academically, and socially through participation in an environment where they are led by a faculty that sets Christ before them as Lord of their lives. Thus the mission statement for Blueridge College of Evangelism is as follows:

## To equip preachers to preach and workers to work for Christ all around the world.

To "be prepared in season and out of season" (II Timothy 4:2) to carry out this mission, BCE provides a comprehensive academic program in Bible and other ministry-related courses to prepare evangelists and others for Christian service.

## The Vision of Blueridge College of Evangelism

As an academic institution in the Restoration Movement tradition, BCE believes in the principle: "Where the Scriptures speak, we speak; where the Scriptures are silent, we are silent." In doing so, the Board of Directors, faculty, and students acknowledge the supremacy of God's Word as the basis for Christian faith and living.

The following goals have been established as a guide for BCE's educational program, with the intent that
each brings glory to God. BCE proposes to:

- nurture spiritual formation and growth by providing a Christian worldview
- carry out the "great commission" through worldwide evangelism
- adopt a lifelong love for and discipline to the study of God's Word
- commit to moral, spiritual, and ethical values as recorded in the Bible
- appreciate and work to achieve unity in believers as promoted in the plea of the Restoration Movement
- communicate Christ's love and gift of salvation to a world in need of hope


## Non-Discrimination Policy

In keeping with the principle of the brotherhood of all Christians as set forth in the Holy Bible, BCE will not deny admission or access to facilities or programs to any person on the basis of ethnic background or economic or social condition. Any person of Christian character who meets the admission requirements of the college as outlined in this catalog and who desires to study for Christian ministry or other Christian service shall be welcomed as a student.

## The BCE Community

Blueridge College of Evangelism assumes high standards of moral and ethical conduct and character as portrayed in the New Testament. Therefore, it is understood that all students who enroll, by so doing, are in agreement with the college's purpose and policies as outlined in this catalog, and agree to abide by them. If a student violates the rules of the college, BCE reserves the right to take appropriate disciplinary action, including placing on probation, suspension, or expulsion from the learning community. Specifically, but not conclusively, this includes observing approved conduct as to attendance, courtesy, and responsible care for financial obligations, as well as issues such as plagiarism.
"Beloved, I urge you as aliens and strangers to abstain from fleshly lusts which war against the soul. Keep your behavior excellent among the Gentiles, so that in the thing in which they slander you as evildoers, they may because of your good deeds, as they observe them, glorify God in the day of visitation.
-- I Peter 2:11-12 [NASB]

## Admissions Information

## Entrance Requirements:

A high school diploma or high school equivalency issued by a state department of education is required. Home-schooled applicants who have completed their secondary education should submit documentation required by their state's department of education in its assessment of their home school program. A student who lacks a high school diploma or G.E.D. equivalency may be considered for admittance as "special" or "probationary" on a case-by-case basis.

## Application Procedure:

The prospective student must submit all the following to be considered for admission:

- Admission application
- Non-refundable $\$ 25.00$ application fee
- Official transcripts from high school(s) and college(s)
- Results of the ACT or SAT college entrance tests to BCE, if taken
- $\quad$ Signed recommendation forms (to be sent and returned by the college to the ones providing recommendations)

These documents should be sent directly to BCE's address:
Blueridge College of Evangelism
P.O. Box 979

## Transfer Students

Acceptance of transfer credits is dependent on BCE's evaluation of courses for harmony with BCE's purpose and program. Credit may be accept only for grades of "C" or above. Students must present evidence of having departed the prior institution in good standing. Quality points will be calculated only for courses taken at BCE.

# Financial Information 

(Subject to change)

## Tuition and Books

| Tuition (per semester hour) | $\$$ | 55.00 |
| :--- | :--- | :--- |
| Audit (per semester hour) | $\$$ | 35.00 |

## Other Applicable Fees

| Application (non-refundable) | $\$$ | 25.00 |
| :--- | :--- | ---: |
| Registration (per semester) | $\$$ | 15.00 |
| Withdrawal from class (after 4 $4^{\text {th }}$ week) | $\$$ | 50.00 |
| Withdrawal from college | $\$$ | 100.00 |

## Payment of Student Account

Registration is considered to be incomplete until satisfactory financial arrangements have been made with the business office. Neither transcripts nor diplomas will be released until a student's account has been paid in full.

## Refund Policy

- Withdrawal from the college

If a student withdraws or is dismissed from the college, a portion of his tuition will be refunded in accordance with the following schedule:

| Week of Semester | Percentage of Refund |
| :--- | :---: |
| End of Week 1 | $50 \%$ |
| End of Week 2 | $40 \%$ |
| End of Week 3 | $30 \%$ |
| Week 4 and after | no refund |

- Withdrawal from a class

Students who withdraw from individual classes by the end of the fourth week of a semester will receive a $50 \%$ refund. After the fourth week of a semester, withdrawal from an individual class, but not from the college, will result in no refund.

## Academic Information

## Class Attendance

Regular class attendance is expected since it is part of the criteria for evaluation of student achievement. Absences are allowable (one per class per semester) only when absolutely unavoidable. An excess of three (3) unexcused absences will result in disciplinary action.

## Grading System

Grades and quality points are as following:

| Letter Grade | Description | Percentage | Points |
| :---: | :--- | :--- | :---: |
| A | Excellent | $94-100$ | 4 |
| B | Good | $87-93$ | 3 |
| C | Average | $80-86$ | 2 |
| D | Passing | $70-79$ | 1 |
| F | Failing | $0-69$ | 0 |
| WP | Withdrew-Passing |  | 0 |
| WF | Withdrew-Failing | 0 |  |
| I | Incomplete |  | 0 |

The student's quality grade point average (GPA) is computed by dividing the total number of credit hours into the total number of quality points earned. Any proper withdrawal from a class does not affect the grade average. However, if a student fails to follow the correct withdrawal procedure, a grade of " $F$ " will be recorded.

The policy for courses identified as "incomplete" is as follows: Incompletes must be removed by the end of the following fall or spring semester. Any incompletes not removed by that time become "F." This policy applies to all students for classes taken in fall, 2015 and following.

## Student Classification

A full-time student is one taking twelve (12) or more hours or courses per semester.

| Classification | Hours Completed |
| :--- | :---: |
| Freshman | $0-33$ |
| Sophomore | $34-67$ |
| Junior | $68-104$ |
| Senior | 105 and above |

## Academic Probation

A student admitted to the college on academic probation must attain at least a 1.67 grade point average the first semester in order to remain enrolled. Students failing to achieve at least a 1.67 GPA by the end of the first semester and a 2.00 cumulative average for any further work will be placed on academic probation.

## Academic Suspension

If a student has been academically suspended, he or she may not enroll for at least two semesters, after which he/she may re-enroll with the permission of the college administration. .

## Dismissal

BCE reserves the right to require the withdrawal of, or to deny re-admission to any student at any time, if this action is deemed necessary to maintain the college's ideals of scholarship and Christian standards. Dishonesty in any phase of college work, failure to give honest testimony to a college official or faculty member, disregard for the rights and safety of others, or any other un-Christian behavior may lead to
dismissal. BCE students are expected to maintain the highest Christian behavior both in the churches and the local community.

## Adding a Course

An additional course may be added within the first two (2) weeks of the beginning of the semester by permission of the professor and the college administration. The appropriate form may be obtained from the registrar.

## Withdrawal from a Course

## Weeks 1-3:

A student may drop a class before the fourth week of the semester with the permission of the professor and the college administration. A notation indicating "withdrawal" shall be made to the student's transcript with no reflection on the student's grade point average. A refund as delineated in the college catalog shall be made. The proper form may be obtained from the registrar.

## After the Fourth Week:

Any class dropped after the fourth week of the semester shall be governed by the following conditions:

- Withdrawal, while Passing

This notation shall be made to the student's transcript with no penalty levied against his/ her grade point average.

- Withdrawal, while Failing

This notation, "WF" will be included on the student's transcript and GPA.

- Unofficial Withdrawal, while Failing

This notation shall be made to the student's transcript for failure to withdraw from a class according to the guidelines stipulated above. This notation shall affect the student's grade point average.

## Graduation Requirements

1. The student's grades must have attained the following standards::

- The cumulative grade point average for the 138 semester hours for the Bachelor of Biblical Studies and the Bachelor of Sacred Literature must not be less than 2.00.
- $\quad$ The major area of study (Bible) must reflect a cumulative average of at least 2.50.

2. The student must have the recommendation of the joint faculty for Christian character.
3. All financial obligations must have been settled satisfactorily with the business office.

## Graduation Honors

Graduation honors are reserved for students who have completed all requirements and who have achieved the following level of course work:

| Summa Cum Laude: | "With highest honors" | $=4.00$ cumulative GPA |
| :--- | :--- | :--- |
| Magna Cum Laude: | "With high honors" | $=3.75$ cumulative GPA |
| Cum Laude: | "With honors" | $=3.50$ cumulative GPA |

## Diplomas

BCE offers the following diplomas:

- Christian Service Certificate (15 hours)
- Christian Leadership Certificate (39 hours)
- Associate in Biblical Ministry (69 hours)
- Bachelor of Biblical Studies
(138 hours)
- Bachelor of Sacred Literature (138 hours)
- Master of Biblical Ministry


## Programs of Study

## Christian Service Certificate

Purpose: It is the purpose of this program to provide a course of study and instruction which will best enable the member of a congregation to become active and effective in serving in Christ's church. On completion of the program the student should be able to do the following::

1. Will have and be able to present kindly but forcibly a thoroughly Biblical statement of the Biblical plan salvation.
2. Will have the knowledge necessary to answer some of the more common non-Christian or cultic objections to New Christianity.
3. Will have knowledge of ways to approach people with the claims of the Gospel.

A total of 15 hours is to be satisfactorily completed in the following specified courses:

## Required Courses:

CD 101
MI 221
NT 132
NT 210
PM 100
Basic Christian Doctrine
3 hrs
Cults in America
3 hrs
Acts
3 hrs
New Testament Survey
Introduction to Evangelism
3 hrs
3 hrs .
Total Hours 15 hrs

## Christian Leadership Certificate

Purpose: The Certificate of Christian Leadership is awarded on completion of 39 hours of course work. The program is designed to provide college-level Biblical study for church leaders, Sunday School teachers, elders and deacons, and others interested in furthering their knowledge and understanding of the Scripture. The program works effectively through extension courses taught on off-site locations, in church settings, and with special seminars, as well as through on-campus courses. A total of 39 hours to be completed in the following courses/categories:

- Required courses:

CD 101
CE 201 Foundations Christian Ed.
NT 121 Harmony of the Gospels I
NT 122 Harmony of the Gospels II
NT 132 Acts
NT 420 Pastoral Epistles (I-II Tim.,Titus)
PM 100 Introduction to Evangelism
PM 211 Speech
PM $410 \quad$ Church Leadership

Total: 27 hours
3 hrs 3 hrs 3 hrs 3 hrs 3 hrs 3 hrs 3 hrs 3 hrs 3 hrs

## Total: 12 hrs

6 hrs
3 hrs
3 hrs
Total credits 39 hours

## Associate in Biblical Ministry

Purpose: This two-year program of study is designed for the individual who has considerable experience in church work and who is interested in establishing a secondary profession in Christian ministry, such as supply preaching while congregations search for ministers, preaching for congregations who are unable to support fulltime ministers, etc. Those individuals who are considering service during retirement or who are already established in livelihoods may find a four-year program to be impractical. The associate degree may be an adaptable alternative. A total of 69 hours to be completed in the following categories:

- Required courses:

CD 101 Basic Christian Doctrine
CD 110 Hermeneutics
EN 101 College English I
HI 220 or 230 Medieval or Reformation History
HI $420 \quad$ Restoration Movement History
NT121 Harmony of the Gospels I
NT122 Harmony of the Gospels II
NT 132 Acts
PM 100 Intro to Evangelism

- Specified Electives:

Missions
New Testament
Old Testament

Total: 27 hrs
3 hrs
3 hrs
3 hrs

3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
Total: 30 hours
3 hrs
12 hrs
12 hrs

## - Other Electives:

Total: 12 hours
Total credits 69 hours

## Bachelor of Biblical Studies

Purpose: The Bachelor of Biblical Studies is designed to prepare evangelists to:

1. teach and preach the Scriptures effectively
2. develop compassionate skills of pastoral care
3. seek wisdom and vision for leading with integrity
4. strengthen the passion for evangelism
5. develop effective communication skills

This program requires a successful completion of a minimum of 138 hours of course study from the following areas:

- Required courses:

BL 251 Greek I
BL 252 Greek II
BL 351 Greek III
BL 352 Greek IV
CD 101 Basic Christian Doctrine
CD 110 Hermeneutics
EN 101 College English I
EN $102 \quad$ College English II
HI 220 or 230 Medieval OR Reformation History
HI $420 \quad$ Restoration Movement History
NT 121 Harmony of the Gospels I
NT 122 Harmony of the Gospels II
NT 132 Acts
OT 111 Early Hebrew History I 3 hrs
OT $112 \quad$ Early Hebrew History II 3 hrs
PM $100 \quad$ Introduction to Evangelism 3 hrs
PM 101 Methods of Evangelism 3 hrs
PM $102 \quad$ Problems in Evangelism 3 hrs
PM 211 Speech 3 hrs

- Required electives:

Total: 69 hours
Christian Doctrine
Christian Education
English
History
Missions
New Testament
Old Testament
Practical Ministries
Social Sciences
Total: 57 hours
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs

3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
27 hrs
18 hrs
6 hrs
3 hrs

- Other electives:

Total: 12 hours

## Bachelor of Sacred Literature

Purpose: The Bachelor of Sacred Literature is designed for students who consider the study of Biblical languages beyond their opportunity or abilities. We believe that excellence in Biblical interpretation requires a knowledge of the original languages and that the only inerrant versions of the scriptures are the Greek and Hebrew originals, but offer this degree program as an alternate for those students who do not consider themselves able to complete the language study. The requirements for the two bachelor degrees match except that additional New Testament credits are substituted in this Bachelor of Sacred Literature in lieu of biblical language credits in the Bachelor of Biblical Studies.

This program requires a successful completion of a minimum of 138 hours of course study from the following areas:

- Required courses:

| CD 101 | Basic Christian Doctrine |
| :--- | :--- |
| CD 110 | Hermeneutics |
| EN 101 | College English I |
| EN 102 | College English II |
| HI 220 or 230 | Medieval OR Reformation History |
| HI 420 | Restoration Movement History |

NT 101 Harmony of the Gospels I
NT 102 Harmony of the Gospels II
NT 132 Acts
OT 111 Early Hebrew History I 3 hrs
OT $112 \quad$ Early Hebrew History II 3 hrs
PM $100 \quad$ Introduction to Evangelism 3 hrs
PM $101 \quad$ Methods of Evangelism 3 hrs
$\begin{array}{lll}\text { PM } 102 & \text { Problems in Evangelism } & 3 \mathrm{hrs} \\ \text { PM } 211 & \text { Speech } & 3 \mathrm{hrs}\end{array}$
PM 211 Speech 3 hrs

- Required electives:

Christian Doctrine
Christian Education
English
History
Missions
New Testament
Old Testament
Practical Ministries
Social Sciences

- Other electives:

Total: 45 hours
3 hrs
3 hrs
3 hrs
3 hrs
3 hrs 3 hrs 3 hrs 3 hrs
3 hrs

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2 \mathrm{hro}
$$

## Total: 75 hours

3 hrs
3 hrs
3 hrs
3 hrs
3 hrs
33 hrs
18 hrs
6 hrs
3 hrs
Total: 18 hours

Total credits 138 hours

## Master of Arts

# Course Descriptions 

Biblical Geography<br>Biblical Languages<br>Christian Doctrine<br>Christian Education<br>English<br>History<br>Missions<br>New Testament<br>Old Testament<br>Practical Ministries<br>Social Sciences

## Biblical Geography

> BG 300 Geography of the Bible
> Introduction to the field of geography based upon a survey of Biblical lands. Includes use of and familiarity with atlases, maps, globe, and other visual media, while investigating significance of location in time and space. Examines the strategic importance of the region in light of modern day focus on events in the Middle East and their relationship to Biblical events and prophecies.

3 hours

## Biblical Languages

| BL 251Greek I <br> An introduction to the study of the "Koine" Greek language. | $\mathbf{3}$ hours |
| :--- | :--- |
| BL 252 Greek II |  |
| Continuation of a study of the "Koine" Greek language, including vocabulary, <br> form, syntax, and reading of selected text. | $\mathbf{3}$ hours |

BL 351
Greek III
3 hours
An advanced study of the Greek language with emphasis on translation.
BL 352
Greek IV
3 hours
Continuation of study of Greek language, with emphasis upon translation.

BL 421 Hebrew I
3 hours
An introduction to the Hebrew language.

## Christian Doctrine

CD 101 Basic Christian Doctrine
3 hours
A survey of fundamental doctrines of the Bible and methods for study of the Bible.

CD 250
Hermeneutics
3 hours
A study of the principles and methods of the science of literary interpretation
as applied to the Bible.
CD 410 Apologetics
3 hours
A course designed to discuss evidences of Christianity.

## Christian Education

CE $210 \quad$ Foundations of Christian Education ..... 3 hoursAn introduction to Christian education based on theological, philosophical,historical, sociological foundations, with special emphasis on the principlesof teaching and learning as applied to various age levels.
CE $300 \quad$ Educational Psychology ..... 3 hoursA study of the psychological changes and problems relating to children andadolescents, with emphasis on educational readiness and abstract thinking.Focus on how principles of learning can be applied in classroom situations.
CE $400 \quad$ Methods of Instruction
An emphasis on lesson planning, development, and evaluation while exploring instructional strategies and learning styles for diverse learners, youth through adult.

## English


EN 410 Literature of the English Language ..... 3 hours
A survey and analyses of major fictional works of the 195 h and $20^{\text {th }}$ centuries, including both novels and short stories.

## History

HI 200 The Inter-testament Period Old Testament writings to the birth of Christ as revealed in the New Testament. Involves a survey of the cultural, political, economic, and religious aspects of the world as they influenced and affected Biblical events, in preparation for the birth and work of Christ.
HI 220 Medieval Church History

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A study of the history of the church from its establishment in the book of Acts through the first 900 years. It views the expansion of the church, the doctrinal beliefs and practices, and the influential persons and events, that impacted how the church was shaped.
HI 230 Reformation Church History
A study of the history of the church from the eleventh century through the reformation. It views the expansion of the church, the doctrinal beliefs and practices, and the influential persons and events that impacted how the church developed during this period.

## HI 300 American Religious History

A survey of America's religious history resulting from impact of the Protestant
Reformation and rise of denominations. Traces events and religious influences affecting America's identity and culture from colonial settlement to the present.

3 hours
$\qquad$

3 hours

3 hours

HI 420 History of the Restoration Movement
A survey of the origins, leaders, and principles of the Restoration Movement in $19^{\text {th }}$ century America to the present.

## Missions

## MI 201

Basics of Missionary Service
3 hours
A study of the task of doing mission. Examines principles of church growth and planting on the mission field. Studies cultural elements for a sensitive approach for attracting conversion of nonbelievers. Considers suitable mechanisms to establish Christian worship communities and to foster the spread of Christian principles. Includes Bible translations and distribution, reaching the unreached and keeping pace with current methods of communication.
MI 221 Cults in America
A study of the history and thought of worldwide religions and cults. Examines major beliefs, traditions, writings, and expectations for supporters of these
religious groups.3 hours

Continuation of the examination of origins and beliefs of religions and cults throughout the world.

MI 402
Urban Evangelism
3 hours
A course designed to teach the dynamics of large city evangelism and to introduce students to various methods used to establish congregations and to sustain them in these settings.

## New Testament

Each of the New Testament courses surveys the introduction, theme, purpose of writing, authorship, dating, and historical background of that course's Biblical focus of study. These exegetical studies emphasize explanation and application.

| NT 110 | New Testament Survey <br> A capsule survey of authorship, dating, significant persons, summary of themes and theological messages that form the books of the New Testament into a unified body of literature and which outlines the reason for Christian beliefs and faith. | 3 hours |
| :---: | :---: | :---: |
| NT 121 | Harmony of the Gospels I (Matthew, Mark, Luke, John) | 3 hours |
| NT 122 | Harmony of the Gospels II (Matthew, Mark, Luke, John) | 3 hours |
| NT 132 | Acts | 3 hours |
| NT 210 | Galatians, I-II Thessalonians | 3 hours |
| NT 215 | Prison Epistles (Ephesians, Philippians, Colossians, Philemon) | 3 hours |
| NT 321 | Romans | 3 hours |
| NT 330 | Hebrews | 3 hours |
| NT 350 | James and I, II \& III John | 3 hours |
| NT 415 | I-II Peter and Jude | 3 hours |
| NT 420 | Pastoral Epistles (i-II Timothy and Titus) | 3 hours |
| NT 431 | I-II Corinthians | 3 hours |
| NT 450 | Revelation | 3 hours |

## Old Testament

Each of the Old Testament courses surveys the introduction, theme, purpose of writing, authorship, dating, and historical background of that course's Biblical focus of study. These exegetical studies emphasize explanation and application.

OT 110 Old Testament Survey 3 hours A capsule survey of authorship, dating, significant persons, summary of themes
and events that shaped the Old Testament world. Effects of geographical location and archaeological findings applicable to the historical regions and to the context of the writings will also be addressed.
OT 111 Early Hebrew History I
Genesis and Exodus
3 hours
OT 112
OT 112 Early Hebrew History II Early Hebrew History II 3 hours 3 hours
(Leviticus, Numbers, Deuteronomy)
(Leviticus, Numbers, Deuteronomy)
OT 211
OT 211 History of Israel I History of Israel IJoshua, Judges, Ruth)
OT 212 History of Israel III-II Samuel
OT 311 History of Israel III 3 hoursI-II Kings, I-II Chronicles
OT 320Post-Exilic IsraelEzra, Nehemiah, Esther
OT 330 Wisdom Literature 3 hoursJob, Psalms, Proverbs, Ecclesiastes, and the Song of SolomonOT 420 Survey of the Minor ProphetsHosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk,Zephaniah; and post-exile books of Haggai, Zechariah, and Malachi
OT 440 Survey of the Major Prophets OT 440 Survey of the Major Prophets 3 hours3 hours3 hoursIsaiah, Jeremiah, Lamentations, Ezekiel, and Daniel
Practical Ministries
PM 100 Introduction to Evangelism 3 hours
A study of information and methods of winning persons to faith and obedience to Christ with an emphasis on person to person contacts. Field experience is included.
PM 120 Speech ..... 3 hours
The principles and practice of speech communication, including teaching and preaching. Introduces students to the art of being effective Bible preachers and teachers and to practicing speaking skills for a variety of settings in the church and community.
PM 200 Methods of Evangelism ..... 3 hours
This course considers various methods and techniques for successful evangelism. Field experience is included.
PM 230Homiletics
This course uses exegetical skills to study, design, and practice the art of sermon construction for various occasions, including formal, devotional, evangelistic, and other special events.
PM $250 \quad$ Youth Ministry 3 hoursA survey of the methods for working with youth (primary through college)
PM $300 \quad$ Problems in Evangelism ..... 3 hoursThis course studies problems that are common to evangelism, how to dealwith them, and how to develop solutions.
PM $350 \quad$ Practical Ministries: Home \& Church ..... 3 hours
A practical examination and application for highlighting kinds of ministries for different settings and locations and among diverse groups and age levels. Includes how to effectively engage and nurture Christian growth in the community.
PM $410 \quad$ Church Leadership 3 hours
A class to help preachers and church leaders work together efficiently in designing and clarifying job descriptions and responsibilities to strengthen their congregations. Includes topics such as shepherding, evangelism, baptism, revivals, missions, and educational programs.

PM $421 \quad$ Church Administration
A practical study introducing the students to the many facets of administration in the local congregation, including conducting programs, establishing policies, and managing problems through conflict resolution techniques, etc.

## Social Sciences

SS 101 Christian Living ..... 3 hoursAn examining of issues relating to life stages, families, marriage, singleness,personal ministries, professions, mentorship, establishing godly Christianhomes and relationships.
SS 200 Introduction to Psychology ..... 3 hoursSurvey of the fundamentals of the nature and the scope of psychologicalprinciples.
SS 250 Sociology 3 hours
A study of basic concepts of sociology with focus on how to apply these understandings to life and relationships.
SS 300 Marriage and Family ..... 3 hours
A study of dating, marriage, family, and relationships with focus on biblical principles for building, strengthening, and maintaining Christian homes
SS $320 \quad$ Human Growth and Development ..... 3 hours
An examination of the growth and development of individuals, with emphasis on the entire life span. Attention to physiological and psychological progressions and changes, as well as to spiritual aspects that impress upon these different stages of growth.
SS 400 Principles of Counseling ..... 3 hoursA foundational study of the basic principles, theories, and techniques involved in
the counseling process, including methods of conflict resolution in relationships and situations, skills in for growth and maturity despite conflicts and potentially negative circumstances. Emphasis on professional ethics in all counseling situations.
"...always being ready to make a defense to everyone who asks you to give an account for the hope that is in you,
yet with gentleness and reverence...."
I Peter 3:15 (NASB)


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